K12 *Insight*

Student Engagement Survey for Elementary Students: Frontier Elementary School

Results and Analysis

2024-2025

pcs PINELLAS COUNTY SCHOOLS

About the Student Engagement Survey

The Pinellas County Schools Student Engagement Survey asked students for feedback on academics, self-awareness, and social awareness to measure their engagement. Results will be used to identify gaps and alignments in overall engagement across and within student subgroups, as well as to identify areas of strengths and areas in need of improvement to increase student engagement. K12 Insight/Sogolytics' Student Engagement Survey is aligned with the latest research, which defines three types of student engagement:

- **Cognitive Engagement** is a student's level of academic engagement, such as interest in classes and willingness to work hard to learn new skills.
- **Behavioral/Social Engagement** is a student's level of self-awareness, such as self-management.
- **Emotional Engagement** is a student's level of social awareness, such as management of relationships with other students and adults at school.

The survey was open from January 31 to February 21, 2025. Students could log in to take the survey using their student ID. The survey was available in Spanish.
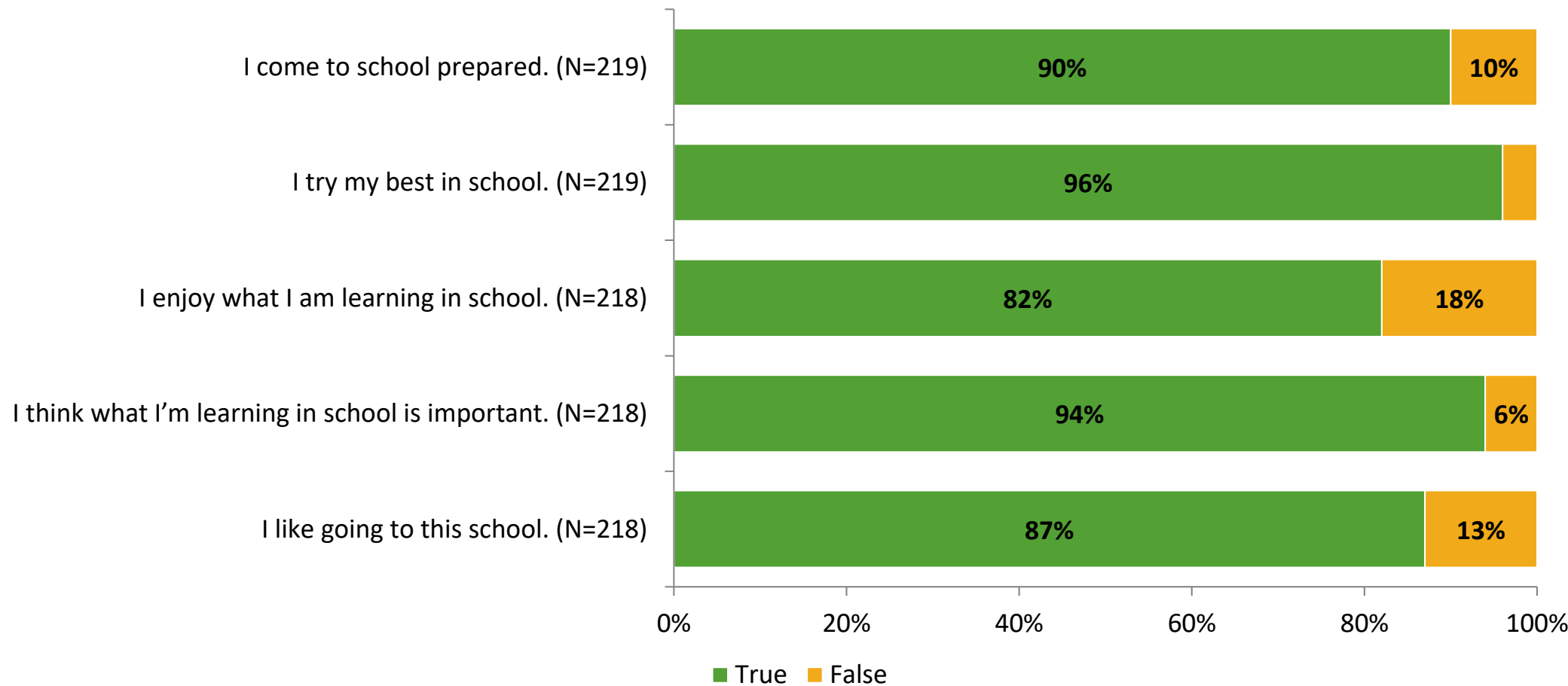
This report summarizes school-level survey results. Trending to 2022-2023 and 2023-2024 is included. District-level reports and verbatim/open-ended response reports were also provided.

K12 Insight/Sogolytics uses census sampling, which provides data reflective of all voices in the community. While all elementary students grades 3-5 were invited to take the survey, not all participated. Statistical tests designed to infer the perceptions of a larger population from a smaller sample size are not appropriate; rather, descriptive statistics provide the most accurate representation of the data. Therefore, the findings herein cannot be generalized beyond the participants. Nevertheless, this study offers valuable insights about the perceptions of elementary students grades 3-5.

Findings for each item in the report exclude participants who did not answer. Data labels less than 5 percent are not shown in charts and graphs. Percentages may not total 100 due to rounding.

Overall Engagement

Thinking about how you feel/act most of the time, are the following statements true or false?

Statement	True	False
I come to school prepared. (N=219)	90%	10%
I try my best in school. (N=219)	96%	
I enjoy what I am learning in school. (N=218)	82%	18%
I think what I'm learning in school is important. (N=218)	94%	6%
I like going to this school. (N=218)	87%	13%

■ True ■ False

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Overall Engagement (Continued)

Thinking about how you feel/act most of the time, are the following statements true or false?

Legend: ■ True ■ False
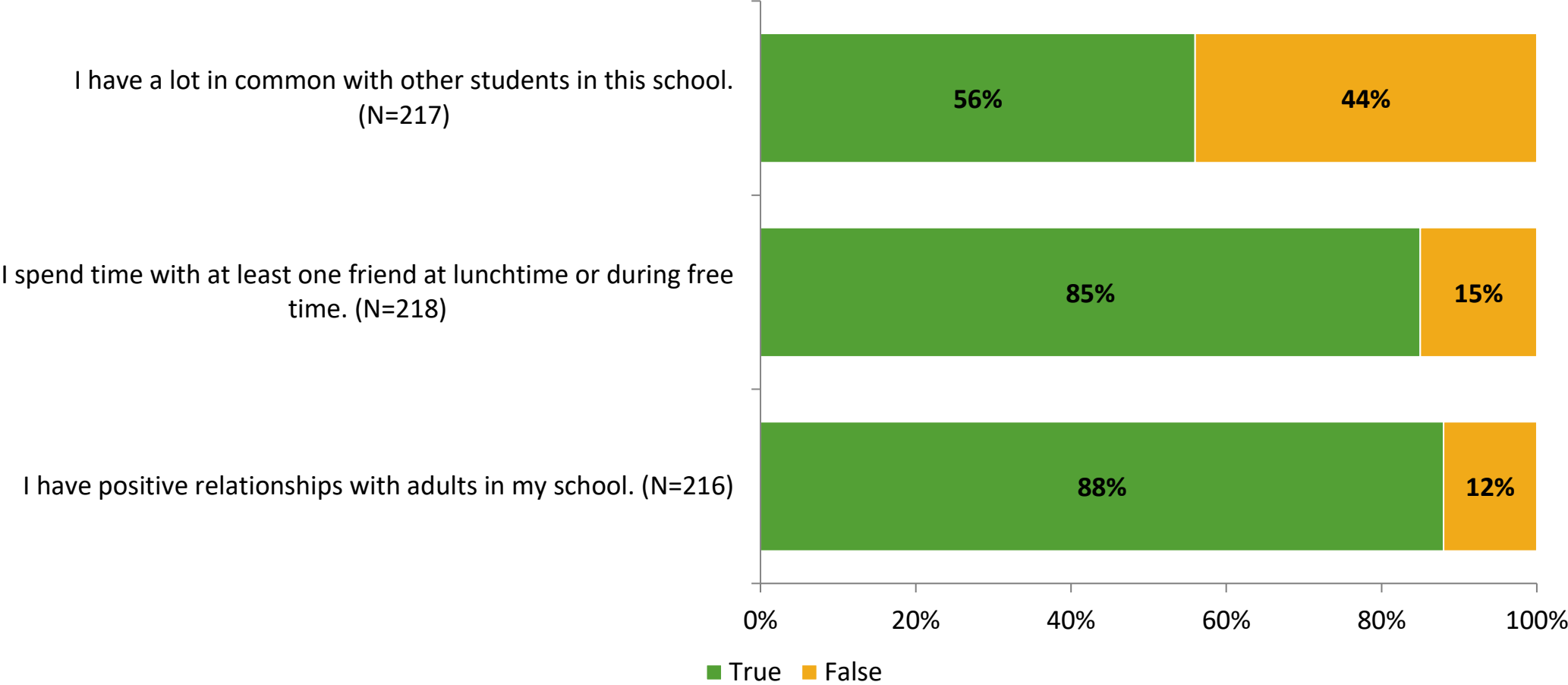
Like School

Thinking about how you feel/act most of the time, is the following statement true or false?

Generally, I like school. (N=210)

78%　　　　　22%

■ True　■ False
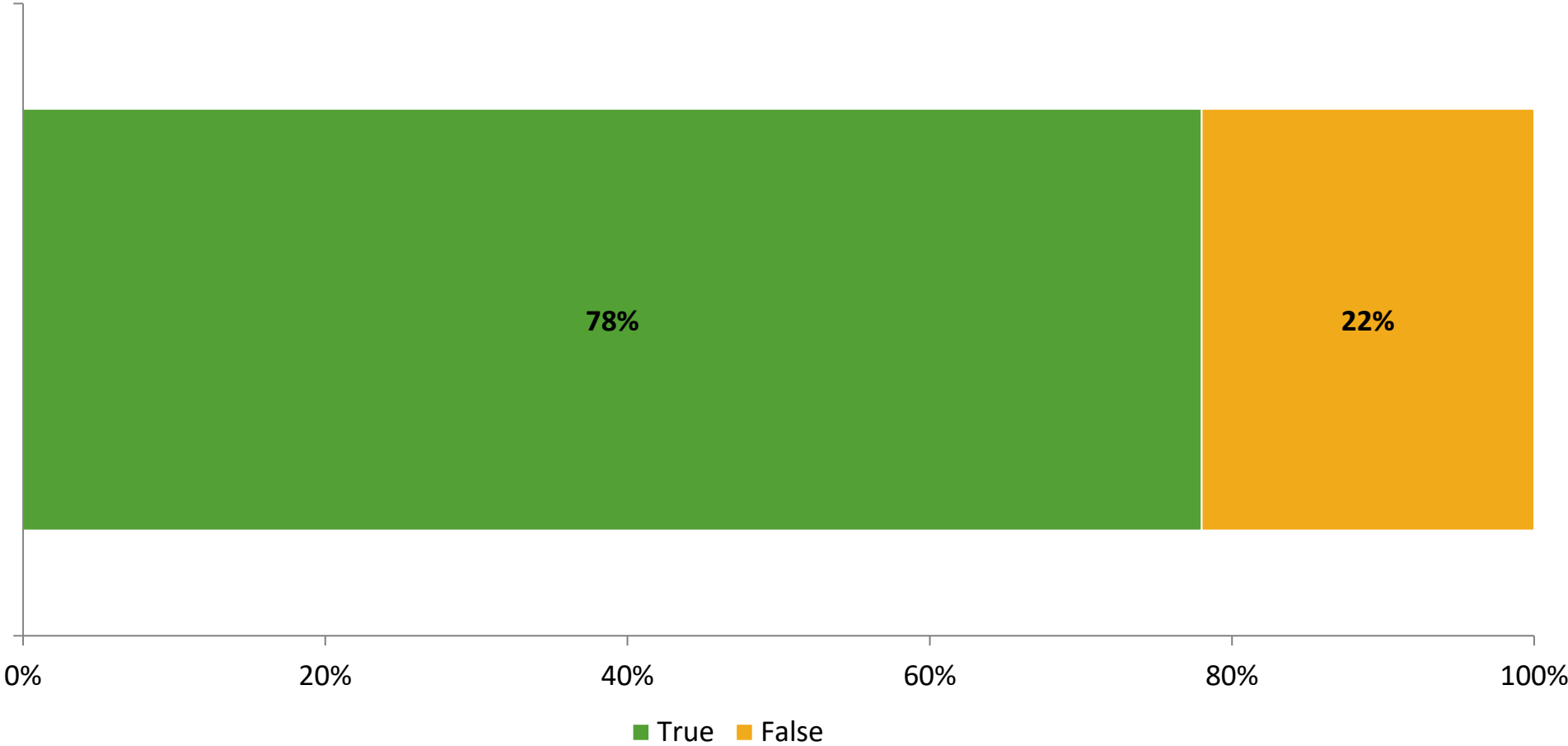
Class Experience

Thinking about how you feel/act most of the time, are the following statements true or false?

Statement	True	False
My classes are fun. (N=218)	87%	13%
My classes are challenging. (N=218)	81%	19%
My classes let me be creative. (N=217)	82%	18%
I learn a lot in my classes. (N=218)	94%	6%
School helps me discover my strongest skills. (N=217)	76%	24%
School helps me discover my skills that need work. (N=219)	94%	6%
I feel what I learn in school helps me become a better person. (N=216)	76%	24%

■ True ■ False
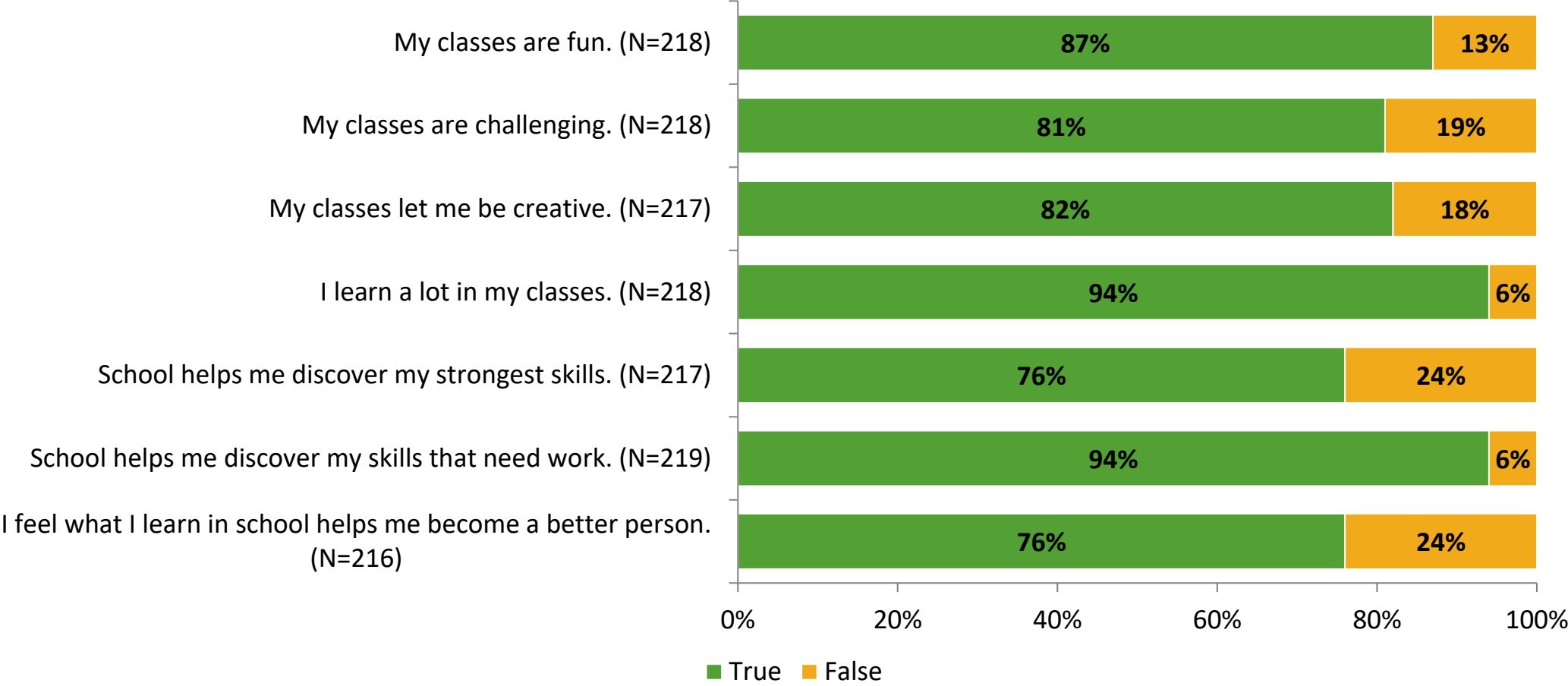
Academic Support

Thinking about how you feel/act most of the time, are the following statements true or false?

Statement	True	False
My teachers include me in classroom discussions. (N=218)	88%	12%
My teachers encourage me to do my best. (N=219)	96%	
My teachers do not give up on me. (N=219)	95%	5%
I can count on my teachers to help me when I need it. (N=218)	91%	9%

■ True   ■ False
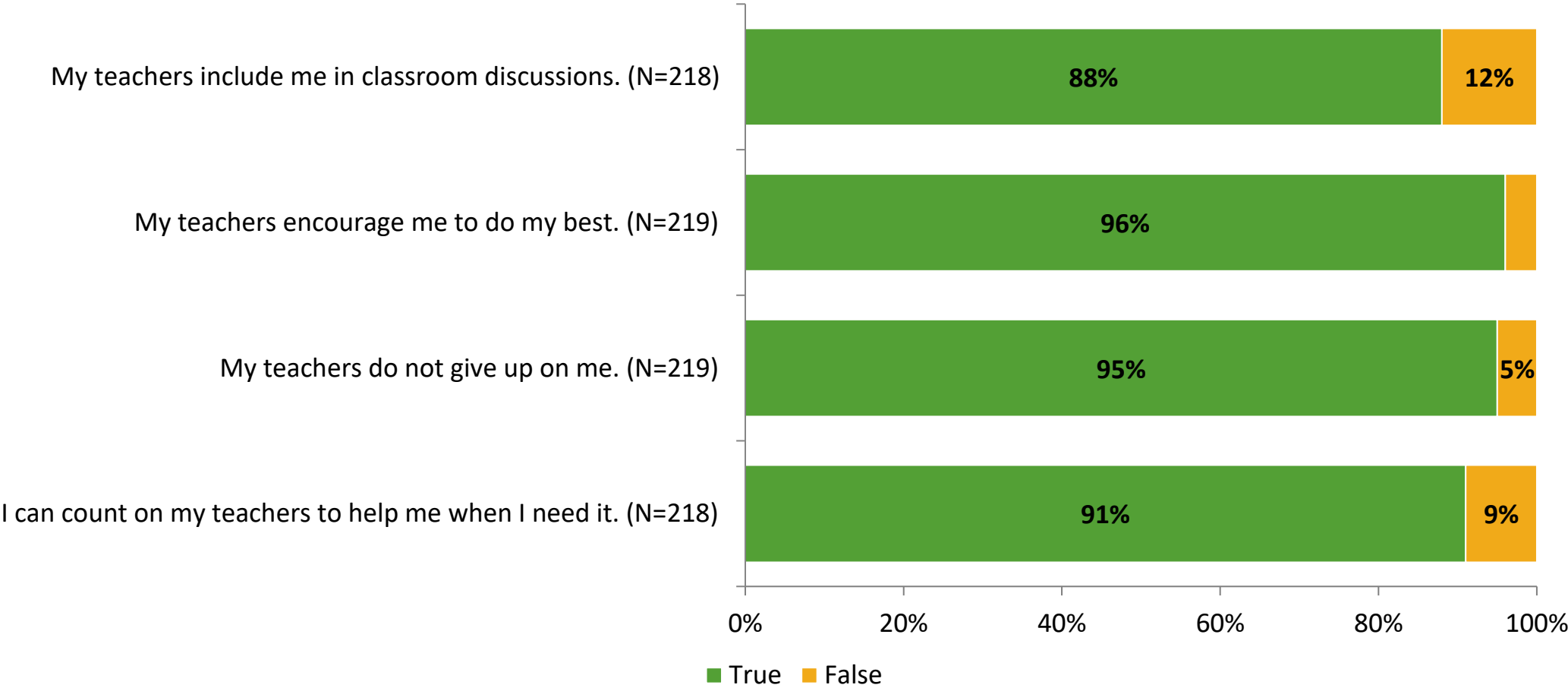
Relevance

Thinking about how you feel/act most of the time, are the following statements true or false?

I see how what I'm learning in school relates to the outside world. (N=217): True 72%, False 28%

I see how what I'm learning in school relates to my future. (N=216): True 73%, False 27%

I see how subjects relate to one another. (N=216): True 82%, False 18%

■ True ■ False
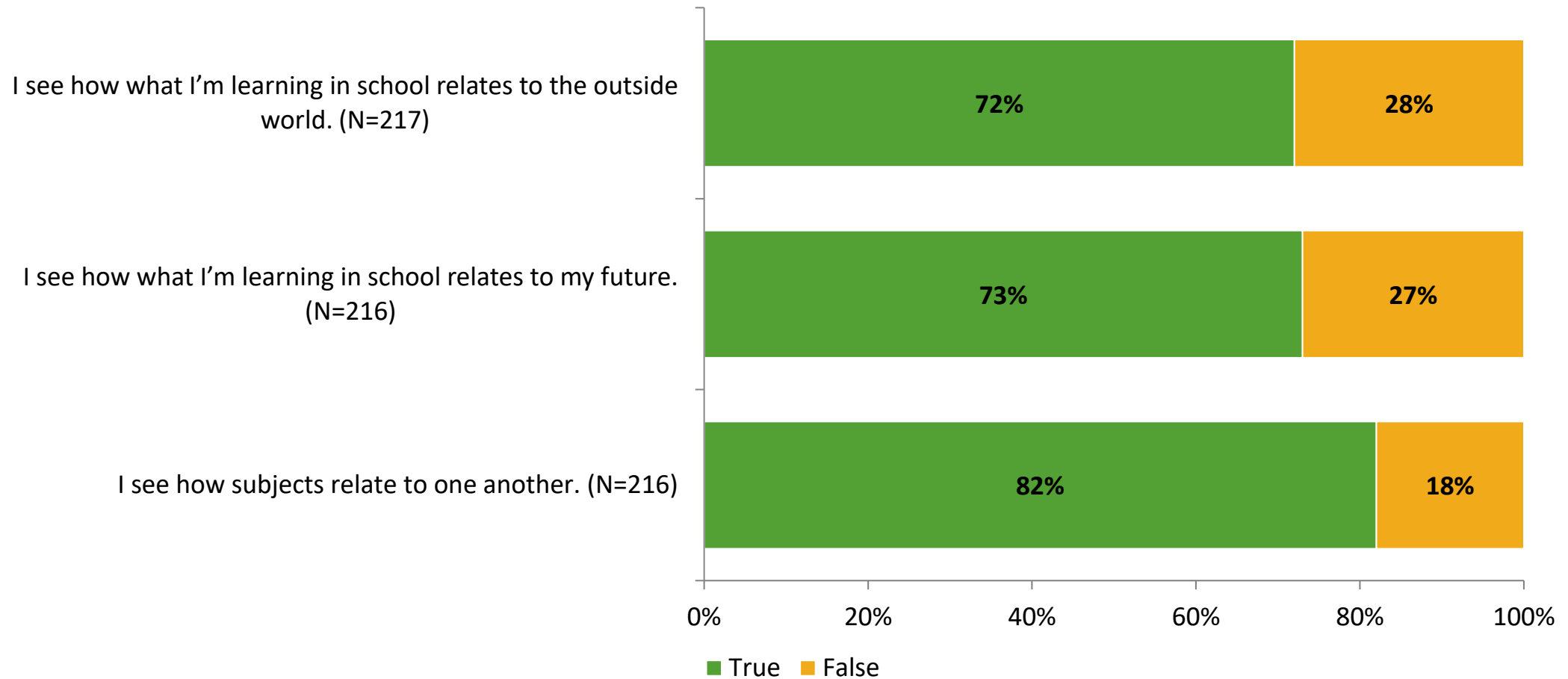
Involvement

Thinking about how you feel/act most of the time, are the following statements true or false?

Statement	True	False
I participate in class activities and discussions. (N=217)	91%	9%
I attend school activities/events. (N=217)	83%	17%
I share my ideas to make this school better. (N=217)	53%	47%
I encourage other students to get involved in school and activities. (N=216)	64%	36%

■ True ■ False
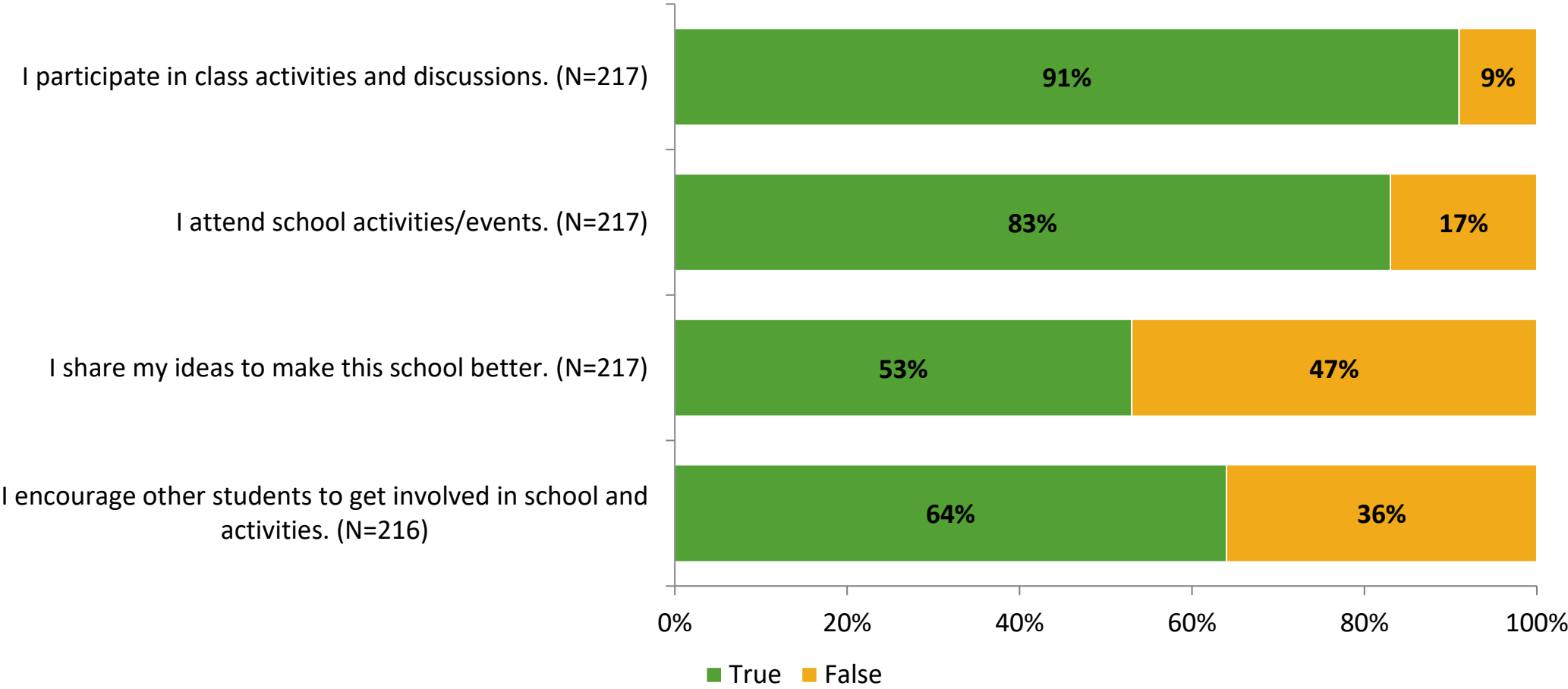
Self-Management

Thinking about how you feel/act most of the time, are the following statements true or false?

Horizontal stacked bar chart showing True (green) and False (orange) responses:

- I am nice to my classmates. (N=218): True 92%, False 8%
- I am nice to my teacher(s). (N=218): True 97%
- I follow school and classroom rules. (N=218): True 94%, False 6%
- I put schoolwork before other activities when necessary. (N=215): True 73%, False 27%

Legend: ■ True ■ False

Grit

Thinking about how you feel/act most of the time, are the following statements true or false?

Statement	True	False
I'm willing to try new activities. (N=218)	89%	11%
I continue to try, even when an activity is difficult. (N=218)	90%	10%
I finish activities that I start. (N=217)	78%	22%
I ask for help when I don't understand something. (N=216)	84%	16%

■ True ■ False
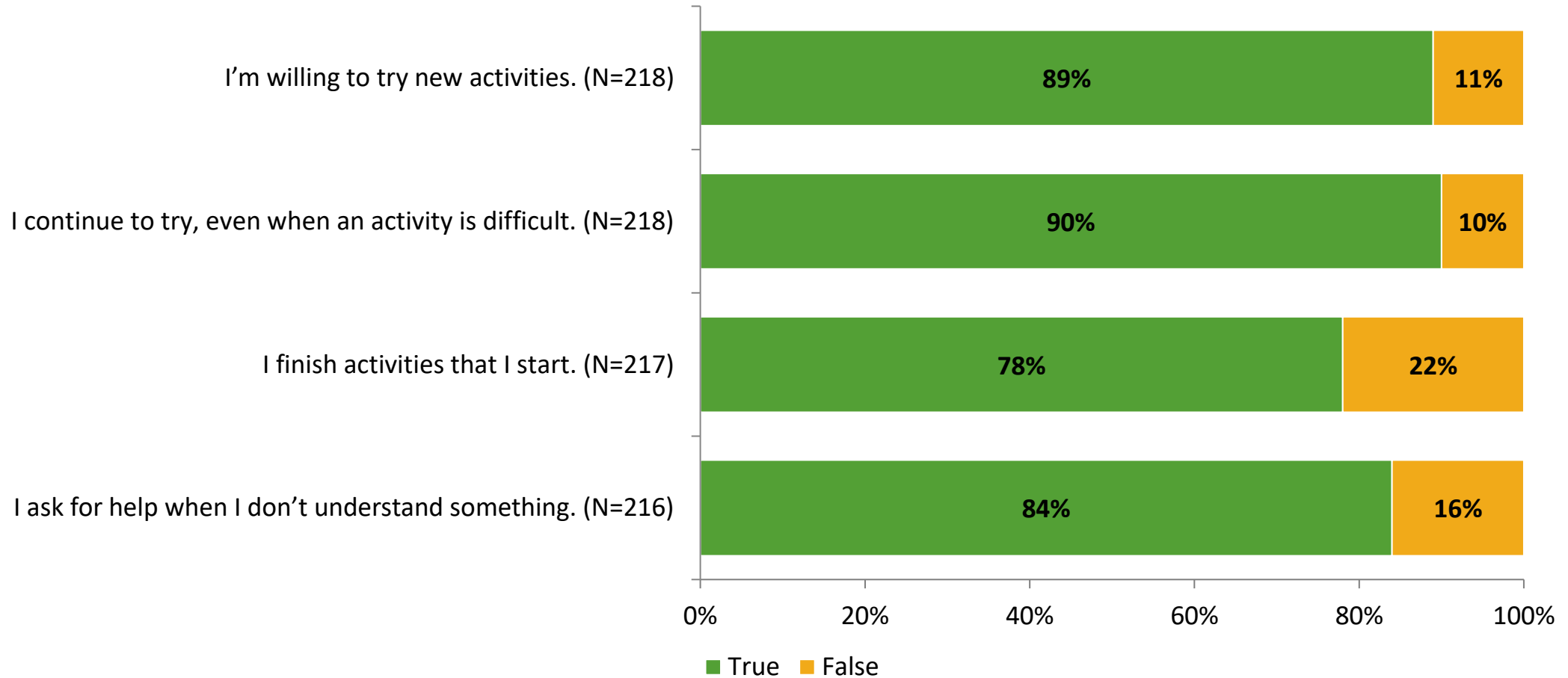
Acceptance

Thinking about how you feel/act most of the time, are the following statements true or false?

Statement	True	False
I feel good about myself at school. (N=214)	81%	19%
I feel respected in this school. (N=213)	79%	21%
I feel accepted in this school. (N=214)	82%	18%
I feel like I belong in this school. (N=211)	76%	24%

■ True ■ False
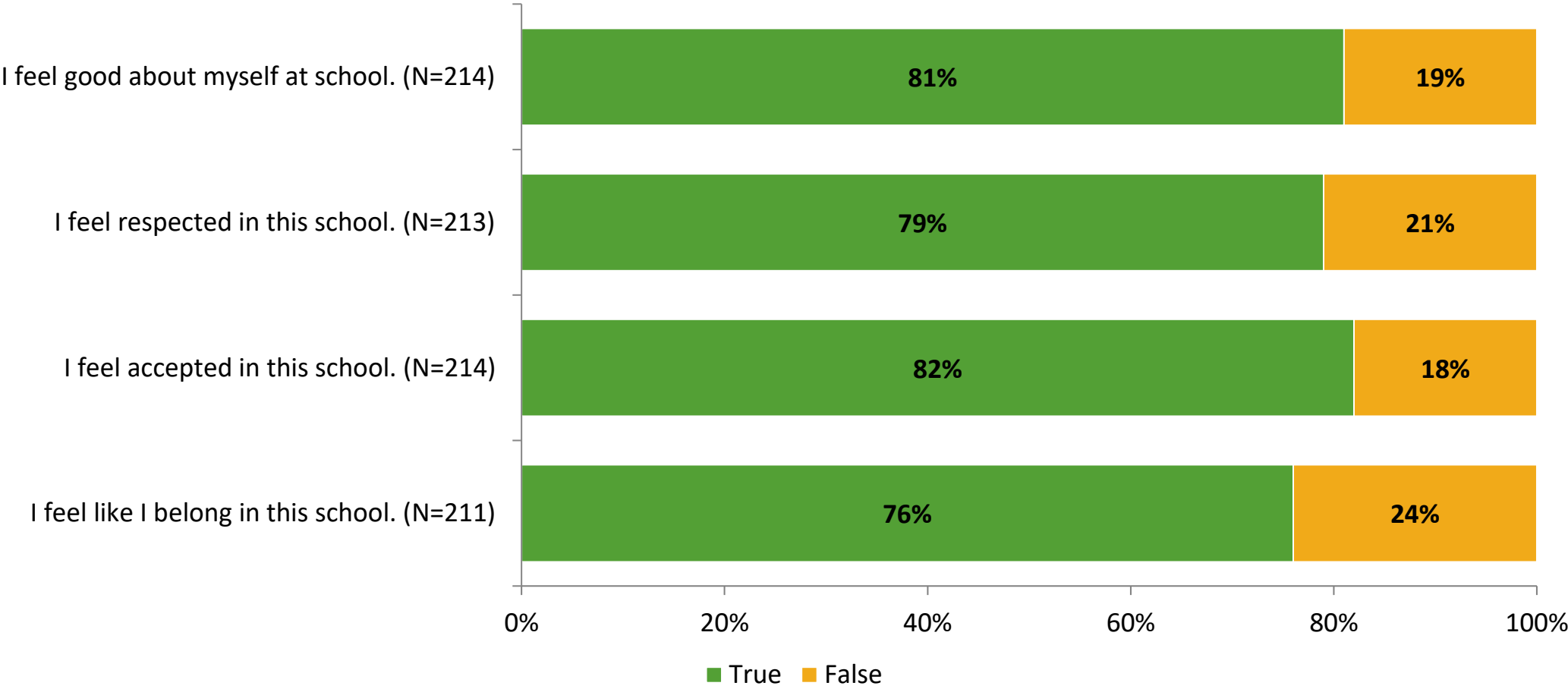
Relationships with Peers

Thinking about how you feel/act most of the time, are the following statements true or false?

Chart data:

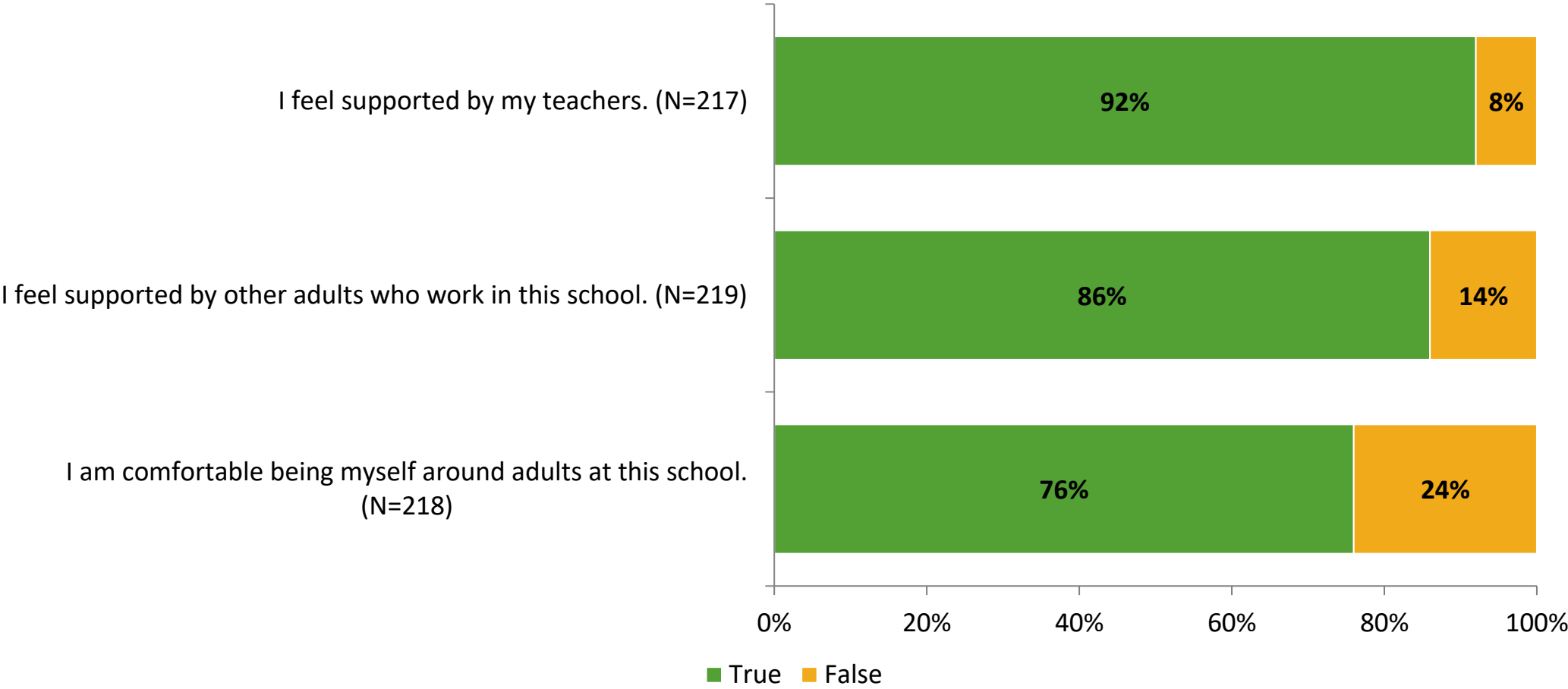| Statement	True	False
I work in class with students other than my friends. (N=218)	79%	21%
I spend time with at least one friend from school outside of school. (N=218)	70%	30%
I interact with students other than my friends outside of class. (N=216)	63%	38%
I can talk about problems with my friends from school. (N=216)	72%	28%

■ True ■ False
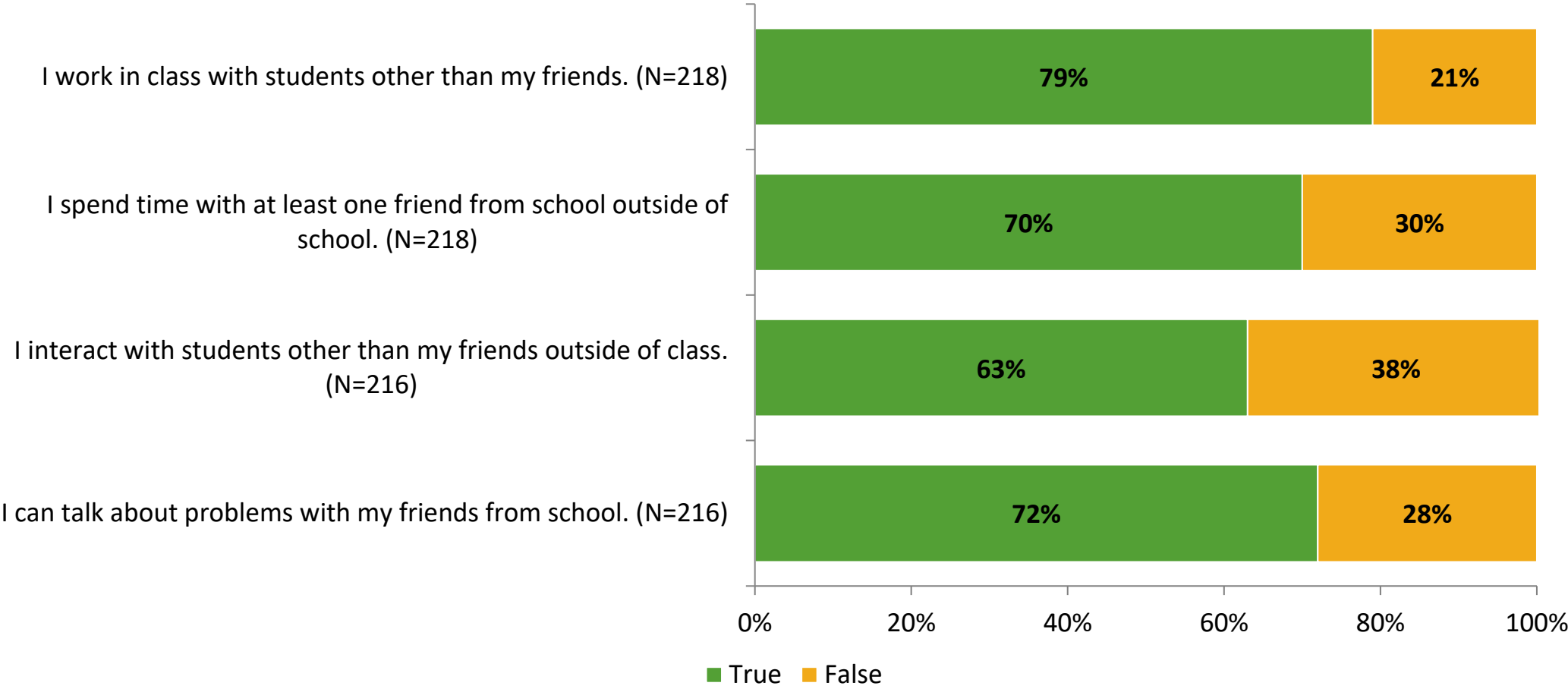
Relationships with Adults in School

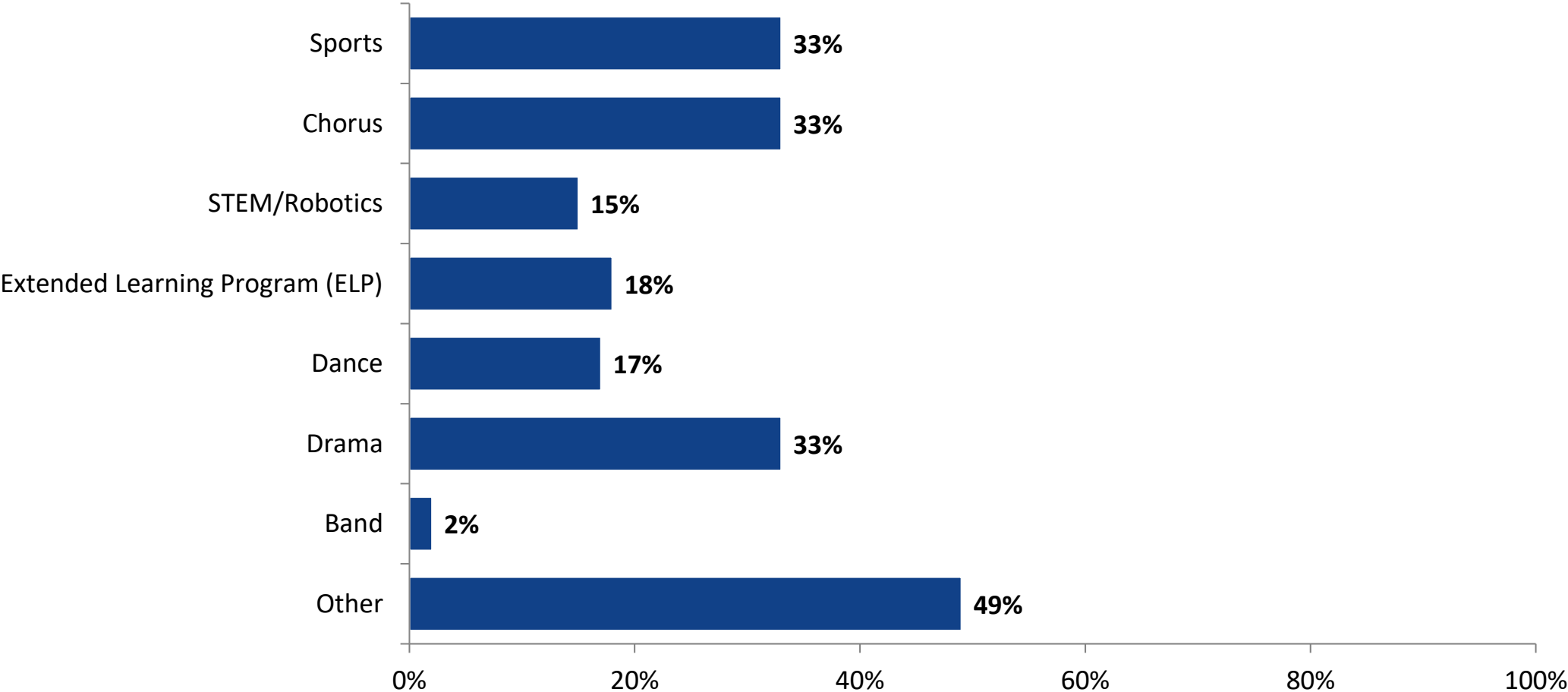**Thinking about how you feel/act most of the time, are the following statements true or false?**

Statement	True	False
I feel supported by my teachers. (N=217)	92%	8%
I feel supported by other adults who work in this school. (N=219)	86%	14%
I am comfortable being myself around adults at this school. (N=218)	76%	24%

■ True ■ False

Participation in Extracurricular Activities

Did you participate in any extracurricular activities this school year? (N=217)

- Yes
- No
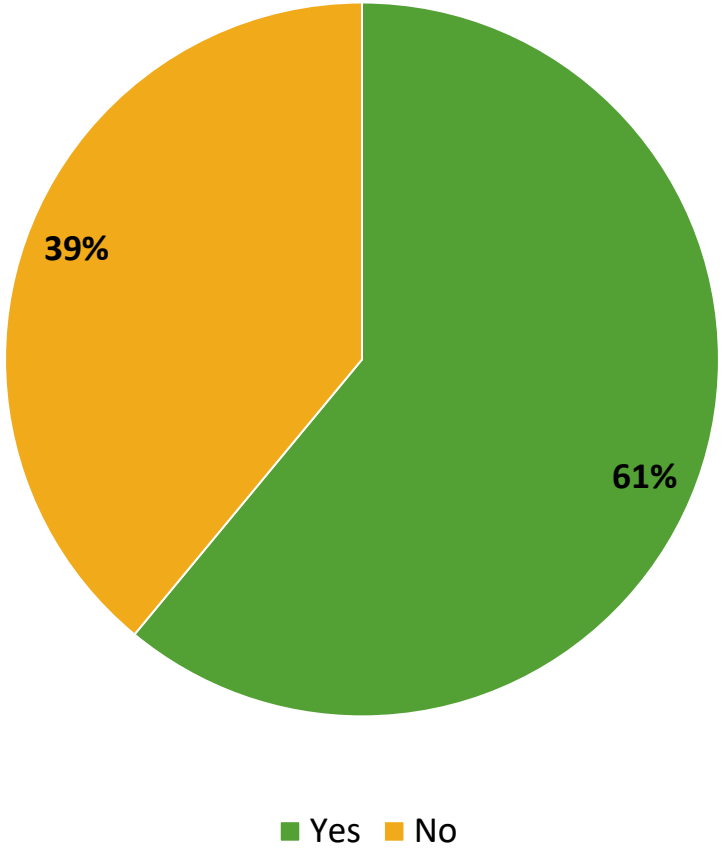
Participation in Extracurricular Activities

Please select the extracurricular activities you participated in. (N=132)

Activity	Percentage
Sports	33%
Chorus	33%
STEM/Robotics	15%
Extended Learning Program (ELP)	18%
Dance	17%
Drama	33%
Band	2%
Other	49%

Percentages added may exceed 100 since a participant may select more than one answer for this question.

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